Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Soran University
Faculty of Art

PROGRAM LEARNING OUTCOMES (English Department)

Upon the completion of their academic programs, graduates from English department will be able to:

1. critically engage with cultural and ideological modes of perception within and beyond their communities through various theories, promoting thoughtful and reflective citizenship.
2. communicate effectively with specialists and non-specialists from different fields through using language in its best form and across multiple disciplines.
3. become knowledgeable and well-armed with interdisciplinary skills and advanced technology; they contribute to the establishment and articulation of sophisticated interrelated social topics.
4. become vocal influencers, leading social changes and leveraging their skills in education, teaching, translation, media and diverse professional platforms.
5. understand the functionality of language as a system of communication shaped by various factors such as cognitive, cultural, social…, etc.
6. become highly communicative social figures who effectively engage in positive discursive construction for establishing social interactions and universal worldviews through analyzing spoken and written discourses.
7. become progressive researchers, conducting rigorous academic research to tackle erroneous social beliefs and cultural mythical understandings in their future workplaces.
8. describe how English language operates, develops and adapts across different historical periods, cultures, literal and sociopolitical contexts.
9. alidate cutting-edge proficiency in the core skills of the English language (listening, speaking, reading and writing) for academic and professional purposes tied with the 21st century skills for the future career.

Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Soran University
Faculty of Art

PROGRAM LEARNING OUTCOMES (Department of Psychology, Counseling and Mental Health)

Upon the completion of their academic programs, graduates from Department of Psychology, Counseling and Mental Health will be able to:

1. describe and apply key concepts, principles, and theories in psychological science.
2. apply psychological content to solve practical behavioral problems.
3. use scientific reasoning to investigate psychological phenomena.
4. conduct research, apply an appropriate research design to a given research question, and use statistics to analyze and interpret data.
5. apply psychological principles to strengthen community and improve the quality of life.
6. evaluate and apply professional and ethical principles in psychological and counseling contexts while demonstrating culturally and socially responsive judgment.
7. communicate psychological knowledge effectively and collaborate with others in counseling, educational, professional, and community settings.
8. evaluate their professional development needs and formulate plans for lifelong learning, advanced study, career development, and adaptation to changing societal and workplace needs.

Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Soran University
Faculty of Art

PROGRAM LEARNING OUTCOMES (Department of Sociology and Social Work)

Upon the completion of their academic programs, graduates from Department of Sociology and Social Work will be able to:

1. Exhibit thorough understanding of major concepts, theories and perspectives in sociology and social work and transfer them to the interpretation of the social phenomenon at individual, family, and community levels.
2. Conduct and analyze social research through both qualitative and quantitative research methods, and use evidence-based practices to solve social problems.
3. Apply advanced social work skills and problem-solving techniques, demonstrating proficiency in project cycle management (PCM), proposal writing, and monitoring and evaluation (M&E) within NGO, governmental, and community settings
4. Interact with individuals, groups and professional audiences effectively through oral and written means of communication and they will be able to present research findings and social interventions.
5. Work in multidisciplinary teams and exhibit leadership skills to enhance the development and social change in the community.
6. Act as proponents of social justice, human rights, and equality, actively engaging in community development and civic activities aligned with the United Nations Sustainable Development Goals (SDGs).
7. Actively participate in life-long learning, self-reflection, and career development to keep up with changing societal challenges and work opportunities.

Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Soran University
Faculty of Art

PROGRAM LEARNING OUTCOMES (Department of Historical, Archeological and Cultural Studies)

Upon the completion of their academic programs, graduates from Department of Historical, Archeological and Cultural Studies will be able to:

1. apply deep analytical and critical thinking skills by leveraging strategic historical and archaeological methodologies to evaluate contemporary geopolitical and cultural shifts, thereby consolidating national identity within both academic and professional spheres.
2. advance competencies in academic discourse, professional writing, and collaborative presentation, while fostering multifaceted skills (multi-skills) that allow them to synthesize diverse data sources, generate scientific knowledge, and provide structural solutions to complex societal challenges.
3. foster conscious, active, and responsible professionals who strictly adhere to the ethical principles of scientific integrity and cultural preservation, enabling them to play a pivotal and objective role in sustainable community development and institutional leadership.
4. manage cultural heritage and historic tourism resources effectively, through a comprehensive framework that deepens the analysis of archaeological discoveries, promotes cross-cultural tolerance, and facilitates constructive engagement with diverse cultural backgrounds in the labor market.
5. develop an entrepreneurial mindset and innovative thinking to foster constructive leadership and cross-disciplinary teamwork, while enhancing graduates' capacity to adapt to rapid global advancements and effectively integrate modern digital technology within their respective professional and research domain.

Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Soran University
Faculty of Art

PROGRAM LEARNING OUTCOMES (Department of Applied Geography and Environmental Studies)

Upon the completion of their academic programs, graduates from Department of Applied Geography and Environmental Studies will be able to:

1. Explain major concepts, theories, and principles of physical geography, human geography, environmental studies, and spatial science.
2. Apply GIS, remote sensing, digital cartography, geomatics, and spatial analysis techniques to investigate geographical and environmental problems.
3. Collect, manage, analyze, and interpret geographical and environmental data using statistical and geospatial software.
4. Analyze environmental, urban, and regional issues and develop sustainable, evidence-based solutions.
5. Design and conduct geographical research using appropriate fieldwork, quantitative, qualitative, and geospatial research methods.
6. Use modern digital technologies, including AI-supported geospatial tools, responsibly to improve geographical analysis and decision-making.
7. Communicate geographical information effectively through professional reports, maps, presentations, and scientific writing.
8. Work effectively as individuals and as members of multidisciplinary teams while demonstrating professionalism, ethical conduct, and environmental responsibility.
9. Demonstrate independent learning, critical thinking, and adaptability to emerging developments in geography, environmental science, and geospatial technologies.