Kurdistan Regional Government- Iraq
Ministry of Higher Education & Scientific Research
Presidency of Soran University
Faculty of Education

No. 585
Date: 2026/9/9

Administrative Order

Subject: Approval of Program Learning Outcomes Faculty of Education

Based on the recommendation of the Council of the Departments of the Faculty of Education, as recorded in the minutes of the meetings mentioned below, and in accordance with the university's academic and quality assurance requirements, we hereby order the approval and adoption of the preliminary version of Program Learning Outcomes (PLOs) , as attached to this Administrative Order. This order shall be effective from the date of its issuance.

Departments of the Faculty:

1. Physical Education and Sports Sciences	4	2026/9/6
2. General Sciences	1	2026/9/2
3. Social Sciences	1	2026/9/1
4. Kurdish language	1	2026/9/6
5.Arabic language	2	2026/9/5
6. English language	1	2026/9/3
7. Mathematic	2	2026/9/1
8. Kindergarten	1	2026/8/30

Dean of the Faculty of Education
Dr. Ali Yousif Azeez

Copy to:

- *Office of the President*
- *Vice President for Academic Affairs*
- *Head of the Department of English*
- *Quality Assurance and Academic Accreditation Unit*
- *Faculty of Arts File*

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Program Learning Outcomes (PLOs)
Faculty of Education – Bachelor of Education (BEd) Programs

Physical Education and Sports Sciences (BEd)

1. Demonstrate knowledge of physical education, sports sciences, exercise physiology, and sports psychology.

2. Apply principles of sports training, motor learning, and movement analysis in teaching and coaching.

3. Design and implement training programs that improve physical fitness and athletic performance.

4. Use measurement, evaluation, and scientific research methods in physical education.

5. Apply technology and innovative approaches to improve sports education and performance.

6. Demonstrate leadership, teamwork, communication, and professional skills in sports environments.

7. Promote health, wellness, ethical behavior, and social responsibility through physical education.

8. Engage in lifelong professional development and adapt to developments in sports sciences.

General Sciences (BEd)

1. Demonstrate multidisciplinary knowledge in biology, chemistry, physics, geology, and environmental sciences.

2. Explain scientific concepts using evidence, scientific reasoning, and reliable academic sources.

3. Apply scientific knowledge and laboratory skills in educational and practical contexts.

4. Plan, implement, and evaluate science lessons using modern instructional strategies.

5. Use technology, scientific tools, and digital resources to support science education.

6. Conduct scientific and educational research and analyze information effectively.

7. Demonstrate teamwork, ethical conduct, and professional responsibility in scientific and educational environments.

8. Promote scientific awareness, lifelong learning, and sustainable practices in society.

Social Sciences (BEd)

1. Demonstrate knowledge of fundamental concepts and theories in history, geography, education, and social sciences.

2. Analyze social, historical, and geographical issues using critical thinking and evidence-based approaches.

3. Apply effective teaching strategies and educational methods in social science classrooms.

4. Use research skills, academic resources, and appropriate methodologies in educational and social science studies.

5. Develop communication, collaboration, and classroom management skills for effective teaching practice.

6. Integrate technology and modern educational resources into social science teaching.

7. Demonstrate ethical values, cultural awareness, and social responsibility in educational settings.

8. Continue professional learning and adapt to contemporary developments in education and society.

Kurdish Language (BEd)

1. Demonstrate knowledge of Kurdish language, literature, culture, and related linguistic concepts.

2. Apply modern methods for teaching Kurdish language skills, including reading, writing, speaking, and listening.

3. Analyze Kurdish literary and linguistic texts using appropriate academic approaches.

4. Conduct research in Kurdish language and literature using scientific methodologies.

5. Develop critical thinking, creativity, and problem-solving skills in language education.

6. Use educational technologies and modern resources to enhance Kurdish language teaching.

7. Communicate effectively and work collaboratively in educational and cultural contexts.

8. Preserve and promote Kurdish linguistic and cultural heritage through professional educational practices.

Arabic Language (BEd)

1. Demonstrate knowledge of Arabic language systems, literature, and cultural heritage.

2. Apply effective pedagogical approaches for teaching Arabic language and literature.

3. Develop skills in translation, linguistic analysis, editing, and academic writing.

4. Conduct research in Arabic language, literature, and educational methodologies.

5. Use critical thinking and analytical skills to interpret linguistic and literary texts.

6. Communicate effectively in Arabic and apply professional communication skills.

7. Demonstrate ethical responsibility and cultural awareness in educational and professional contexts.

8. Engage in lifelong learning and contribute to the development of Arabic language education.

English Language Teaching (BEd)

1. Demonstrate comprehensive knowledge of English language, linguistics, literature, and language teaching principles.

2. Apply modern approaches, methods, and techniques in English language teaching.

3. Develop learners' language skills through effective classroom practices and assessment strategies.

4. Use critical thinking and research skills to address educational and linguistic issues.

5. Design curricula, learning activities, and assessment tools appropriate for English language education.

6. Use educational technologies and authentic resources to enhance English language learning.

7. Communicate effectively and demonstrate professional ethics in educational contexts.

8. Continue professional development and adapt to changing requirements in language education.

Mathematics Education (BEd)

1. Demonstrate comprehensive knowledge of fundamental and advanced mathematical concepts.

2. Apply mathematical reasoning, critical thinking, and problem-solving skills to analyze mathematical and educational problems.

3. Design, implement, and evaluate effective mathematics lessons using modern teaching strategies and appropriate assessment methods.

4. Use educational technologies and mathematical software to support mathematics teaching and learning.

5. Conduct educational and classroom-based research using appropriate methodologies to improve mathematics education.

6. Communicate mathematical ideas effectively and professionally in educational and academic contexts.

7. Demonstrate ethical responsibility, teamwork, leadership, and professional commitment in teaching environments.

8. Engage in continuous professional development and adapt to innovations in mathematics education.

Kindergarten Education (BEd)

1. Demonstrate knowledge of child development theories, early childhood education principles, and kindergarten teaching practices.

2. Design and implement appropriate educational activities that support children's cognitive, social, emotional, and physical development.

3. Apply effective pedagogical strategies and educational technologies in kindergarten environments.

4. Identify children's educational, psychological, and developmental needs and respond appropriately.

5. Support children with special needs using inclusive educational practices.

6. Conduct research related to childhood education and use findings to improve educational practices.

7. Communicate effectively with children, families, colleagues, and educational institutions.

8. Demonstrate creativity, responsibility, and professional competence in managing kindergarten learning environments.